



Grange C of E Nursery

Head Teacher- Mrs P Summers

Chair of Governors- Dr.P.Eccles



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'Achieve -Believe-Care'

Welcome to Grange C of E Nursery information brochure. It will inform you of the exciting and interesting things we do in order to provide an excellent education for your child at the early stages. Achieve-Believe-Care is our school motto and we hope that your child will start their education with us at our nursery where we aim to provide the very best experiences for them in order to fulfil their potential and to spark a love of learning through play.

Admissions

Currently, children enter into the Nursery class in the term after their third birthday. We now offer up to 30 hours each week. These hours are funded by the government but depend upon your employment status. Please contact the school office for an application form and details about availability for the sessions.

If we have places we may accept a child as soon as they turn 3 years, but a charge would apply. Children staying for the full 30 hours will be given priority. You may also like to consider wrap around care using one of our local private child care providers. We liaise with three establishments and all are happy to bring and collect from our school Nursery. The morning starts at 8-55am and finishes at 11-55am, with the afternoon sessions concluding at 3-15 pm when the main school finishes. There is a daily charge for the last 15minutes of the day for those children who stay for 30 hours care, as this is over the time that is funded.

Staffing

The morning and afternoon sessions are staffed at all times by qualified teachers and the early years staff very much work as a team so your child will get to know them all. Each class has a Teaching assistant and volunteer helpers also support in school. All are police checked and work to the highest standards. No one is allowed to use their phones within the setting and are prohibited to take photographs on their personal devices.

Nursery Teacher – Mrs H Hill

- Mrs S Jamieson (Fri pm)

Reception Teacher- Mrs J Holding

Teaching Assistants- Mrs M Berry

Mrs N Mellor

Mrs V Sims

Apprentice Teaching Assistant –Miss A Lee



Our Intent;

1. To provide rich opportunities for developing the whole curriculum, through first hand experiences and play.
2. To nurture a positive attitude to learning, ensuring that each child develops independence, a sense of responsibility, self-confidence, resilience and self-esteem.
3. To liaise with parents and carers as fully as possible in order to encourage mutual trust and respect, so that we can work together in the best possible interests of the children.
4. To ensure that the curriculum meets the diverse needs of the developing child socially, emotionally, intellectually and physically, providing equal opportunities for all children according to their individual needs.
5. To provide a secure, happy, caring and stimulating environment where children are safe at all times
6. To ensure liaison and continuity between
 - Pre-School settings, local child carers and the community
 - Reception classes
 - Outside agencies that support teaching and learning
7. To help children integrate into the routines of School life ready for the next stage in learning.

Our overriding aim is for the children to be happy and develop a love for learning

The Curriculum-Implementation

At Grange Nursery we provide an early years curriculum which is planned, monitored and evaluated by trained staff. The Early Years Foundation Stage (EYFS) framework includes seven areas of learning and development, all of which are seen as important and interconnected. Three areas are seen as particularly important at the Nursery stage as they support children's learning in all other areas and are known as the prime areas.

The prime areas are;

- **Communication and Language**- Listening and Attention, Understanding and Speaking
- **Physical Development**- Moving and Handling and Self Care
- **Personal, Social and Emotional development**- Making relationships, managing feelings and behaviour and Self confidence and Self awareness

The specific areas of learning develop essential skills and knowledge for children to participate successfully in society.

These specific areas are;

- **Literacy**- Reading and Writing
- **Mathematics**- Numbers and Space, Shape and Measures
- **Understanding the World**- People and communities, The world and Technology
- **Expressive Arts and Design**- Exploring and using media and materials and Being Imaginative

Characteristics of Effective Learning

The EYFS also includes the characteristics of effective teaching and learning. The Nursery and Reception teachers plan activities with these in mind. They highlight the importance of a child's

attitude to learning and their ability to play, explore and think critically about the world around them. The three characteristics are;

- Playing and Exploring- children investigate and experience things, and have a go
- Active learning- children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and Thinking Critically- children have and develop their own ideas; make links between ideas, and develop strategies for doing things.

A Unique Child

At Grange CE Nursery we recognise that children develop in individual ways and at varying rates. We work to ensure that each child is treated as an individual and plan to meet his/her own needs and interests. We believe in using positive praise and encouragement to encourage the children to develop a good attitude to learning.

Inclusion

All children at our Nursery are treated fairly regardless of race, religion or abilities - we do not discriminate against children because of differences. We achieve this by planning to meet the needs of boys and girls, children with special educational needs, children who are more able, children with disabilities, children from all social and cultural backgrounds, children of different ethnic groups and those from diverse linguistic backgrounds.

Health, Safety and Safeguarding

We follow all safeguarding and welfare requirements detailed in the Early Years Foundation Guidance and in line with the school policy. Staff keep up to date with training and all hold a paediatric first aid certificate.

Positive relationships

We aim to develop caring, respectful, professional relationships with the children and their families. In the Nursery the children are given either the class teacher or assistant as a key worker. This ensures that new children are given individual support when settling into the Nursery environment. Our staff are happy to discuss any issue with you. We believe that our core values of love, hope and trust can be seen in everything we do and we encourage the children in our care to develop positive relationships with this in mind.

Partnership with parents

Parents are the first and most important educators of their children and we value your contribution. We work very hard to develop a strong supportive relationship with you through:

- Talking to you about your child, his or her interests, needs etc.
- Inviting you to visit with your child to spend the morning with us during the term before your child starts Nursery.
- To attend our drop in sessions ongoing throughout the year.
- Sharing the Tapestry online platform which shows activities completed and progress for your child. We also share with you the next steps in learning.
- Class assemblies, Sports Day, curriculum mornings are just some of the activities which encourage collaboration.
- FRoGS, Friends of Grange School welcome volunteers to help with raising funds or social events for the benefit of the children and school.

- Parents are encouraged to share home achievements and successes so that we gain the whole picture of their child's development and progress. Parents can add comments or photos to their child's online Learning Journal on 'Tapestry'. A log-in will be given to you when your child starts nursery.
- You will receive a report on attainment and progress at the end of the school year in July.
- Your child will be given a book bag- please support us by sharing the books and practising the targeted work which we sometimes send home if your child needs extra practice.

The Environment

At Grange Nursery we recognise that the environment plays a key role in supporting and extending the children's development. We have an amazing outdoor space, including a covered area, a safe contained playground, large field with climbing apparatus, a wildlife garden with pond and a cultivated garden. We plan activities and resources for the children to access outside that help them to develop in all seven area of learning. Indoors the classroom is set up in learning areas, where children are able to find and locate equipment and resources independently. The children are taught to respect these areas and help to tidy away. Throughout the sessions they will have visited areas both inside and outdoors.

Behaviour and values

From the start our children are taught Christian and British values, such as consideration for others, respect, co-operation, acceptance, equality, honesty, love, hope, trust and global awareness. We prioritise happiness, being healthy and staying safe. We encourage appropriate behaviour and good manners. A calm, positive, supportive approach from staff will be used to promote emotional development and self control. We will work in close consultation with families to help any child move forward in their behaviour.

OFSTED

Our latest OFSTED inspection took place in February 2018- a copy is available to read on the school website.

We were graded as "Good" and given lots of positive feedback.

Special Educational Needs

If your child requires additional support an individual learning plan will be put in place after consultation with child, parents, SEN coordinator and staff. Specific targets will be put in place to promote progress and these are reviewed regularly.

The daily routine

8-55am

On entry the children are encouraged to undertake planned play opportunities. They are allowed to make independent choices and move around the different areas of learning, both inside and outdoors. They will be taught to play cooperatively, share and take turns with their peers. The adults will facilitate new learning and keep your child moving forwards in their development. We respond to your child as an



individual and ensure the learning is at an appropriate level for them. They may paint at the easel, model using playdough, write in our writing corner or be involved in small world play. Nature, seasonal change and special events are all part of the learning in nursery and will be part of planned activities-these include things like printing with autumn leaves, firework art, creating a Christmas card and celebrating Chinese New Year. It is important for the children to learn about themselves and others and we do this through our curriculum.



10-30am

Carpet time- the children come together for some adult led time. This is when the teacher focuses on a specific area of the curriculum, e.g. phonics or mathematics with the whole group. We often use the interactive whiteboard to support new learning.

10-45am

Snack time. The children are provided with a snack each morning consisting of a piece of fruit and a drink of milk or water. They are encouraged to sit at a table and we aim to promote good table manners.

11am

As children finish their snack they put on coats and wellingtons ready for outdoor exploration on the grass area or in the gardens. Different activities are planned to engage and interest the children. They may have the parachute out or small P.E. equipment like balls and bean bags; they might be involved in hunting for mini-beasts or colours in nature etc. They may visit the garden to see what is growing-we grow potatoes every year and cook them in nursery. The wild area and pond are exciting places to visit as here they can find newts, frogs and all kinds of plants (under careful supervision of course!)

11-30am

The children return to the classroom for story and rhyme time or singing.

11-50am

Those children returning home collect their things while those remaining wash hands ready for lunch in the hall.

11-55am

End of the morning session. The children who stay are supervised over the dinner hour, eating lunch in the school hall. After eating they may have a story or do some movement and dance in nursery and they will have some play time outdoors.

1pm

The afternoon session resumes and finishes at 3-15pm. Again, children will be given time to be indoors and outdoors, doing 'jobs' like making a pie in the mud kitchen, 'driving' the play train or looking after the dolls in the playhouse. The staff support the children's learning and encourage them to think and plan and develop their play individually and with their friends. Lots of learning comes from this play.

On a Tuesday we use the school hall for PE and on a Wednesday, we bake or cook. On a Thursday Mrs Mellor leads musical activities with the group-they use voices and percussion instruments.



Impact

The experiences the children have will be revisited and built on. Our children will grow to be confident learners and demonstrate engagement in play. They will be developing a good sense of self and how they can work with others well. They will be able to communicate and express themselves. They will begin to understand that they have an important part to play in looking after our world.

As a team the nursery staff will carefully observe and note each child's strengths, areas of interest and needs. They will moderate their judgements with others and talk to you as parents about your child so that as partners in your child's learning, the next steps are clear. Snapshots and key moments in their learning will be captured on 'Tapestry'.

Children will leave nursery with a solid foundation and an eagerness to try, to try again and to succeed.

At the end of their time in nursery, we can see that our children are ready for joining reception class and prepared for the new challenges that lie ahead.

Below you will find some basic information needed for your child's start with us.

Our morning session starts at 8.55am and finishes at 11.55am, unless you have opted for 30 hours provision. The door will remain closed until the starting time. At home time please wait outside and we will bring the children out to you. We will only hand children over to an adult who is known to us or has been nominated by the parent (parents must inform us if there is a change of adult collecting).

Please provide

- A named bag with a complete change of clothes-for toileting accidents or if clothes get too wet or dirty.
- Named Wellingtons for outdoor play.
- Suitable outdoor coat-we go outside everyday.
- A pair of named pumps for PE.
- Please name everything!

We also ask for a voluntary contribution of £2 per term to buy baking and cooking ingredients or treats for snack time. Per term means in September, January and April. The children are provided with a drink of milk or water and a piece of fruit each morning completely free of charge.

We would like to ask for your help to prepare your child to be independent in the following ways- this is really important- they should be able to;

- Take off and put on their own coat-we will offer support particularly with fastenings.
- Go to the toilet and manage their own clothes. We will offer support if needed. Wash hands afterwards.
- Take off own shoes and put on pumps or wellingtons and then replace shoes.
- We do not have the facilities for changing nappies so your child must be toilet trained before their start.
- We do not allow dummies; in fact, I actively discourage these by 3 years of age as they may affect your child's clarity of speech.
- Please make sure that the shoes you buy are suitable for a child to be able to open and fasten- Velcro is preferable.
- We also suggest that you send your child in leggings or jogging bottoms for ease at the toilet. Young children cannot manage independently with buttons and belts. Also, please do not send in special, best clothes as they will get paint, mud or glue on them from time to time. The Nursery children do not have a set uniform like the rest of the school.

We operate a drop off system in the morning. Everyone enters by the red nursery playground door and children are met by a staff member who helps them to hang up their coat and bag. Please try to arrive on time. I complete the register within the first 10 minutes and any child arriving after this time will be marked as late. If the gates in the playground are shut, please go

to the front main school office and they will assist you. If your child is ill or cannot make a session for any reason, please ring school as we need the absence to be recorded. If you take a holiday we require the dates and details in writing for our records.

Please make sure we know who will be picking up your child. We will only hand children over to the appropriate adult. If you cannot make the pick up time and will be sending someone else, please ring school to notify us of the change. Please be punctual as some children get very distressed when their adult is not at the gate.

Those children staying all day require a packed lunch and a drink of water (water bottle) or can buy a school lunch. As a healthy school we request that children with a packed lunch will bring healthy options and refrain from chocolate or sweets. Do not overload with food- two small sandwiches are usually enough along with two other healthy options, although of course you know how good your child is at eating. Everything is returned so that you can see what your child has eaten. Please note that grapes must be cut in half to avoid choking. Please send a spoon for yoghurts etc.

Finally, we want you to know that we are available to talk to at the end of the morning or afternoon session if you have any questions or issues. Our priority is for your child to be happy. If you have any concerns about anything, please do come and chat to one of the staff.

Thank you for taking the time to read our brochure. This is just a glimpse into what our Nursery has to offer. If you require further information about anything, please do contact us using the school contact number or via e mail. If you would like to visit in person to look around the Nursery or school this also can also be arranged.

Many thanks.

Phillipa Summers--Headteacher, Helen Hill -Nursery teacher and Jayne Holding Reception teacher and Early Years Lead Teacher

'Let us think of ways to motivate each other to acts of love and good works.' Hebrews 10:24

